

A series of five blue silhouettes of people are shown walking up a green, curved hill that represents the top of the slide. From left to right, the silhouettes show a person sitting on the ground, a person walking, a person walking, a person walking, and a person in a graduation cap and gown.

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# **Indiana Flexibility Waiver Update**

**March 2015**

**State Board of Education Update**

A green, curved line representing a hill. Five dark blue silhouettes of people are walking up the hill from left to right. The first is a small child, the second is a person with a backpack, the third is a person walking, the fourth is a person with a backpack, and the fifth is a person in a graduation cap and gown.

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# **Stakeholder Engagement Re: Renewal Process**



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- Renewal Application Due no later than March 31, 2015
- Hosted Superintendent Advisory Team December 2014
- Hosted 1st Legislative Leadership and SBOE staff waiver meeting January 2015
- USED Waiver Call with Indiana Team January 28, 2015
- Superintendent Advisory Team Meeting February 9, 2015
- Hosted Student Advisory Team February 2015
- Hosted Family and Community Engagement Advisory Group meeting on February 24, 2015
- Launched Wavier Renewal draft for public comment February 23, 2015



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- Presentation on 2015 Assessment Changes/Updates to ICIA at CIESC on February 6, 2015.
- Presentation on Assessment and Standard Changes to Indiana Administrator's Leadership Institute on February 10, 2015.
- Listserv to Corporation Test Coordinators announcing availability of new CCR ECA recorded trainings and resources that were posted on the website on February 1, 2015.
- Superintendent Stakeholder meeting on February 9, 2015 at State House: Feedback on Spring 2015 ISTEP+ Parent FAQs.
- Presentation to NAACP Indianapolis Branch on 2014 IAS and Assessments on January 27, 2015.
- Hosted legislative leadership and State Board of education staff wavier update meeting on February 27, 2015.



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- 504 Presentation to Riley Hospital Educators in February, 2015.
- Presentation to Marion County Directors of Guidance in February, 2015.
- School Social Work Ethics workshop at the South Central Region in February, 2015.
- McKinney-Vento presentation at the Indiana School Counselor Association meeting in February, 2015.
- Presentation on Assessment and Standard Changes to Indiana Principal's Leadership Institute on January 27, 2015.



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# Principle 1 March Update

Standards, ELL, Migrant, Assessment



# Standards Implementation

- Ongoing supports for field hosted in Communities of Practices
- Collaboration with CIESC professional development team and IDOE CCR team for creation of content and professional development opportunities.
- Presentations provided to IASP, INLI regarding Standards and Assessment
- Webinars on Standards and Assessment hosted 1/28/15 and 1/30/15



## Principle I Components Completed - EL

- Specific WIDA online resources are now live on the WIDA website.
- First of three Train the Trainer sessions with 25 participants was completed December 16<sup>th</sup> – 18<sup>th</sup> and the events for April and June have been scheduled.
- Training and information regarding the ACCESS assessment have been disseminated.
- Training and information specific for participating nonpublic schools was conducted.
- WIDA assessment information was distributed and technical assistance has occurred.
- WIDA assessment materials were delivered.
- Thousands of teachers have been trained to administer the WIDA assessment.
- IDOE met with WIDA on the bridge study.



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# Principle I Ongoing Supports - EL

- WIDA assessment and standards training, technical assistance, and monitoring.
- Standards and assessment resources for districts, teachers, and parents.
- Data analysis on Language Minority Report and assessment training.
- AMAO accountability support for districts on improvement plans.
- Development of Data Dashboard for English learners.



## **ESEA Consultation Components Completed - EL**

- The EL Monthly Happenings continue to be released with important updates and information to the field.
- IDOE hosted a parent meeting in Anderson on the ESEA flexibility waiver.
- IDOE conducted training for migrant resource centers on family engagement.
- IDOE conducted an ESEA consultation session for the K-12 EL leadership group.



# ESEA Consultation Ongoing Supports - EL

- The Office of Early Learning and Intervention is working closely with the Office of Outreach and the Director of Community and Family Engagement on family and community engagement.
- IDOE will continue to release material through print and digital to share with parents at the LEA level regarding ESEA Flexibility components.
- Data collection on needs and implementation will be conducted.
- Title I and Title III will continue meeting with the Community of Practitioners and the EL Leadership Group in joint and individual meetings.



# Migrant Components Completed - EL

- Indiana Migrant Centers are serving 98% of students.
- IDOE is completing a data analysis to determine changes and improvements.
- Weekly phone call with regional directors have continued and resulted in a significant number of students identified, reduced data errors, and more students served.
- Indiana began the development of the MIDAS App to streamline processes and services.



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# Migrant Ongoing Supports

- Provide, plan, and facilitate professional development meetings and opportunities from the SEA to a wide range of stakeholders (contracted services, internal experts).
- Analyze data on a weekly basis to make decisions that drive the instruction and opportunities provided to migrant students.
- Provide monthly publication to the field via current events and initiatives in the program (Migrant Musings Newsletter, Learning Connection Updates).
- Provide technical assistance and support to MRC directors and staff member via conference calls, monitoring visits, webinars, and in person events).



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## Principle 1- Special Education

- Informational Resources for Parents:
  - <http://www.doe.in.gov/standards/special-populations-students>



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## **Principle 1- Special Education**

- Indiana Resource Network (IRN) collaboration
  - Professional Development (PD) by IRNs
  - Monthly meetings with INSOURCE (Special Education advocacy group)



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## **Special Education**

- Stakeholder meetings and updates – ongoing
  - Update at ICASE Executive meeting on January 15, 2015
- Three Special Education Online Community of Practice (K-6, 6-8, 9-12)



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## **Special Education**

- Internal Cross Collaboration IDOE meetings
  - Standards Updates and Planning meetings
  - Monthly Special Populations meetings
  - Weekly Special Education and Assessment meetings
    - 2 OSE specialists involved in RFP reviews for 2015-16 alternate assessment

## **Assessment – Completed**

- \*Assessment Alignment to College and Career Ready Standards, Published Assessment Blueprint to Field
- \*Published Instructional and Assessment Guidance
- \*Acuity Design Updated to Align to College and Career Ready Standards
- \*Issuance of RFP for Assessment beyond 14/-15
- \*In process of item review and analysis
- \*Completion of Responses on RFP Questions
- \*First stage of RFP review complete
- \*Blueprints for ECAs issued
- \*Field Support for Practice Tests Updated
- \*RFP Vendor Presentations in Process Completed
  - \*RFP Proposals Undergoing Final Scoring by IDOA
- \*Ongoing: Administration of ISTEP+ Part 1



## Principle 1- Special Education

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## **Special Education**

- Stakeholder meetings and updates
  - General Waiver update at ICASE: February 13
  - Assessment/Accommodation update at ICASE: February 12
  - Assessment/Accommodation Toolkit stakeholder workgroup at ICASE: February 13



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## **Special Education**

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  - Weekly Special Education and Assessment meetings
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# **PRINCIPLE 2 UPDATE**

## **March**



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## Principle 2: Focus and Priority Schools Update Winter 2015

- ✓ Creating a district response structure for Focus and Priority Schools to align LEA support with individual struggling school needs (required in new waiver).
- ✓ Expanding work with AdvancED to provide 125 Focus and Priority Schools with targeted assistance and information to improve school improvement planning with an intentional focus
- ✓ Have created 3 Power Turnaround Principles for which we will be offering expanded opportunities for professional development and technical assistance: leadership, high quality instruction, data analysis/intervention
- ✓ Developing a framework for Early Warning Systems to close the high school drop-out rate to be used in identified Focus and/or Priority Schools : more rigorous interventions are required in waiver renewal.



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# Principle 2: Focus and Priority Schools Update

## Winter 2015

- ✓ Developed protocols to begin intentional family and community engagement support in identified ten Tier 2 and ten Tier 3 schools.
- ✓ Continuing to monitor Focus and Priority Schools while offering technical assistance as schools conduct a root cause analysis and identify goals and interventions to align to the Turnaround Principles.
- ✓ Created a list of indicators and descriptors aligned to research to more clearly communicate expectations for the on-site monitoring: classroom observation form.
- ✓ Provided Outreach Staff with on-going professional development aligned to the Turnaround Principles to continue to build our capacity to support school improvement initiatives.



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# Principle 2: Focus and Priority Schools Update Winter 2015

- ✓ Outreach Coordinators continue to provide targeted professional development and technical assistance to support schools with the development of the Student Achievement Plans while utilizing data. (Continuous improvement is an expectation in waiver renewal)

A series of five blue silhouettes of people in various stages of learning or work, walking up a green, curved hill. From left to right: a person sitting on the ground, a person walking, a person walking with a backpack, a person walking with a backpack, and a person in a graduation cap and gown.

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# Principle 3- Update March



## Principle 3 Components Completed

- IDOE staff reviewing all evaluation plans submitted to IDOE through Legal Standard 12 and districts will receive feedback
- IDOE staff completed 40 on-site monitoring visits for implementation of evaluation plans in September through January
- Hired a new Educator Effectiveness Specialist to support LEAs in implementation
- Released \$30 million in School Performance Grants to highly effective and effective teachers
- Released 2013-2014 Staff Performance Evaluation Results per IC 20-28-11.5-9
- Assistant Superintendent attended USDE Waiver meeting in December



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## **Principle 3 Ongoing Supports**

- Teacher Leaders met on February 10 to discuss legislative update, summer conference, ESEA waiver and equity plan
- Districts continuing to receive letters for on-site visits for evaluation plan implementation
- IDOE continues to work with Center for Great Teachers and Leaders and Westat for on-site monitoring resources report, data use plan and internal tracking procedures



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## **Principle 3 Ongoing Supports**

- IDOE is working with Great Lakes Comprehensive Center and Center for Great Teacher and Leaders on Indiana's Equity Plan due June 1, 2014
- IDOE sent out survey through DOE Dialogue to gain interest and needs on summer professional development for teacher and principal evaluation implementation
- IDOE submitted interest to n Urban Leaders Summer Fellowship to work with the Educator Effectiveness Division